Teacher & Principal Turnover in Alaska

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Presentation to the State Board of Education & Early Development
December 3, 2025

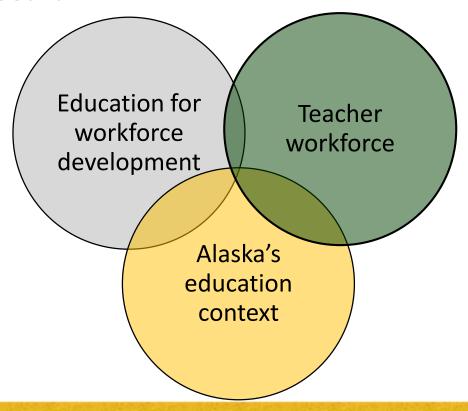


Our institute & center

Institute of Social & Economic Research

- Alaska-focused
- Nonpartisan
- Policy-focused
- Intended to help people understand social and economic systems

Center for Alaska Education Policy Research





Presentation overview

Project overview

- Our objective: Update statewide teacher & principal turnover numbers
- What we did: Analysis using 2 administrative datasets from the Alaska Department of Education & Early Development

What we'll do today

- Look at updated teacher retention data through two different lenses and over time
 - Teachers & principals
 - School- & district level turnover
 - Turnover by community type
- Questions & next steps



Lens 1: Turnover by *position*

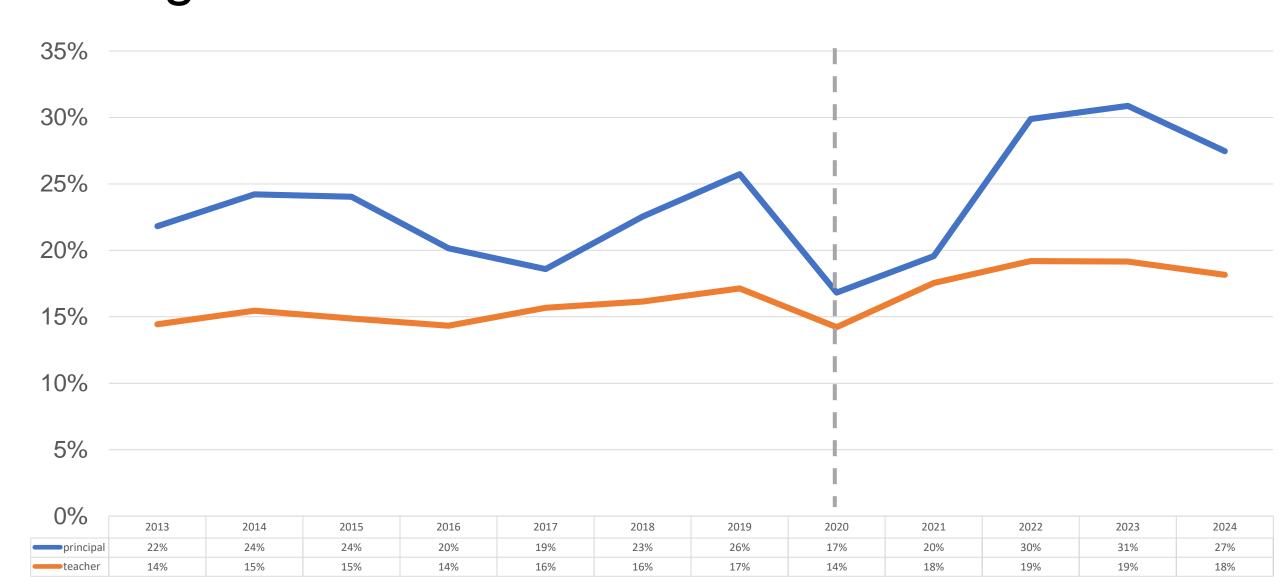
How many teaching (or principal) positions are vacated every year?



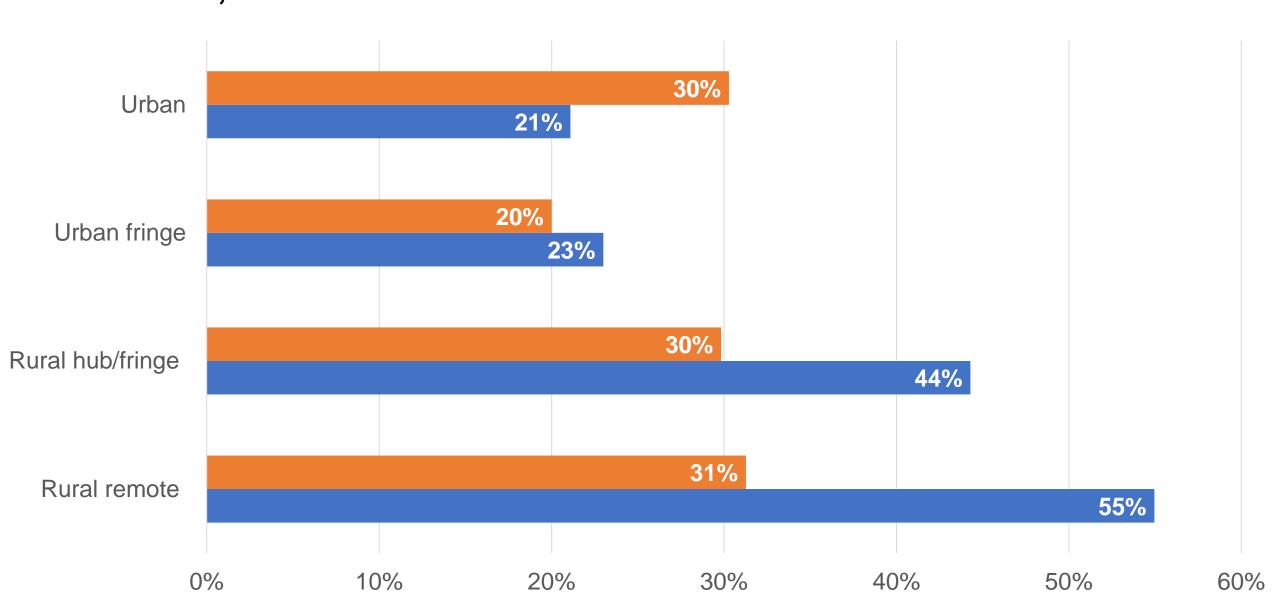
The percentage of principals and teachers leaving their schools has risen since the pandemic.



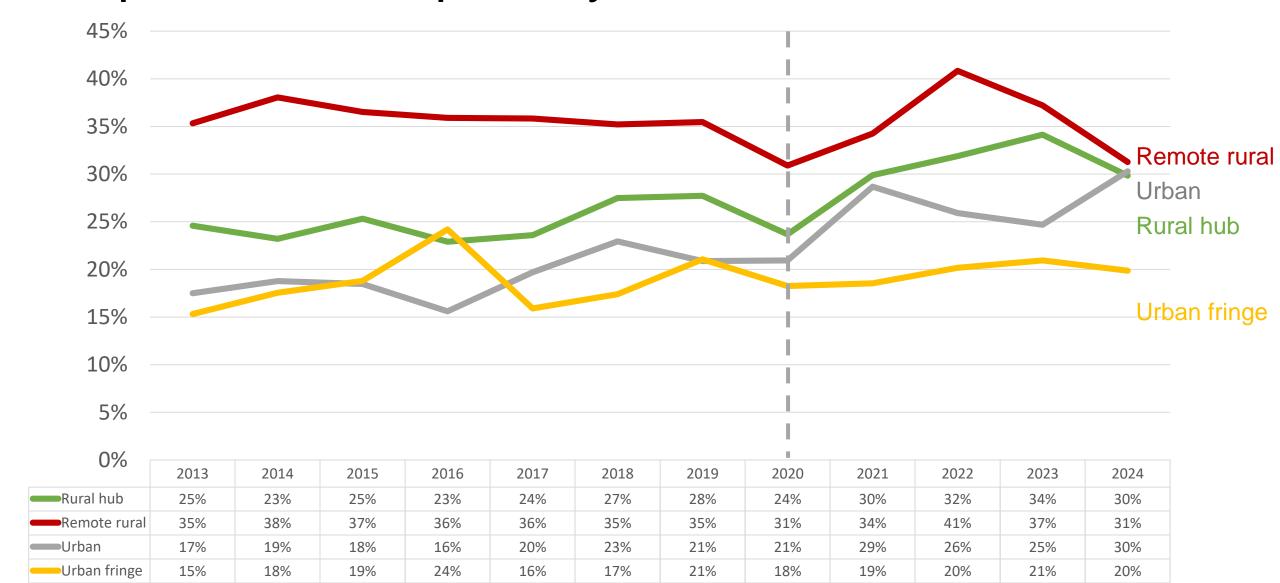
The percentage of principals and teachers leaving their districts has also risen.



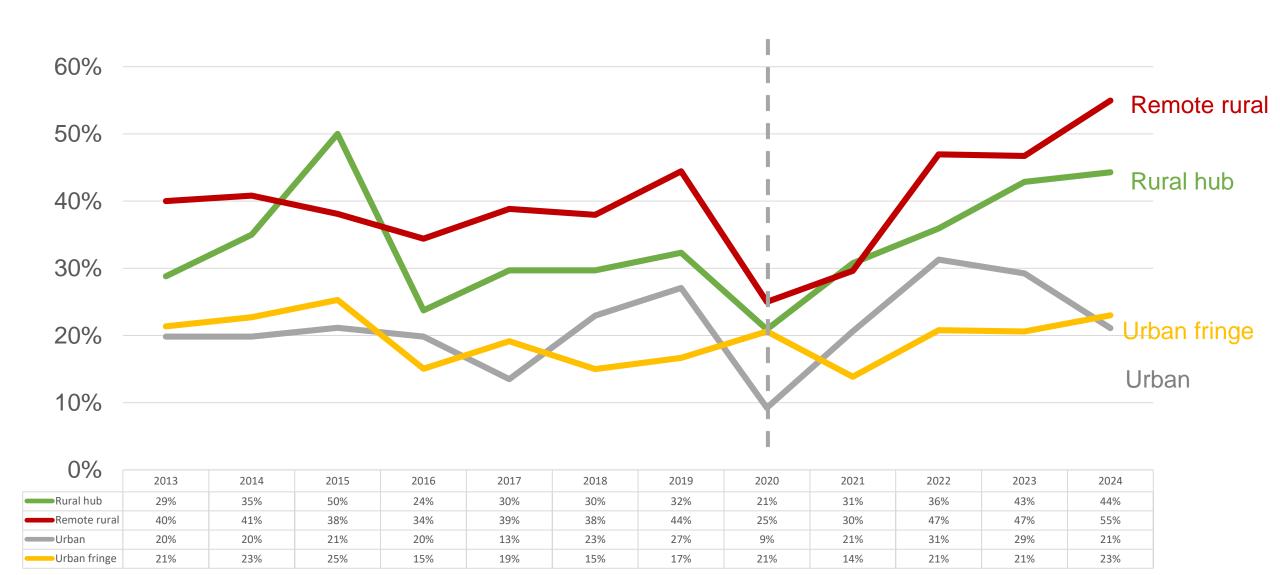
2024 school leavers were higher for rural principals than teachers, but not in urban schools.



School-level teacher turnover has increased since the pandemic, especially in rural communities.



School-level principal turnover has increased since the pandemic, especially in rural communities.



Lens 2: Turnover by *educator*

How many educators leave their main job every year?

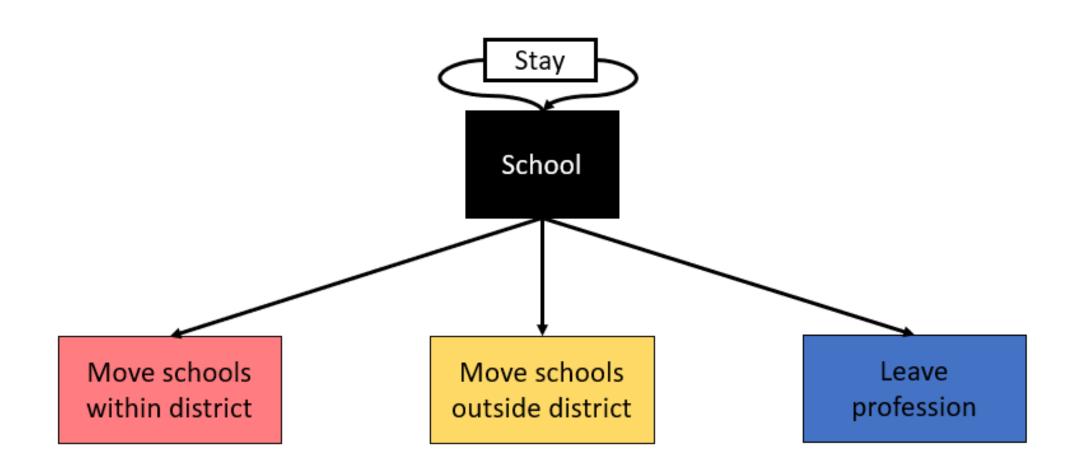


Why look at turnover by teacher?

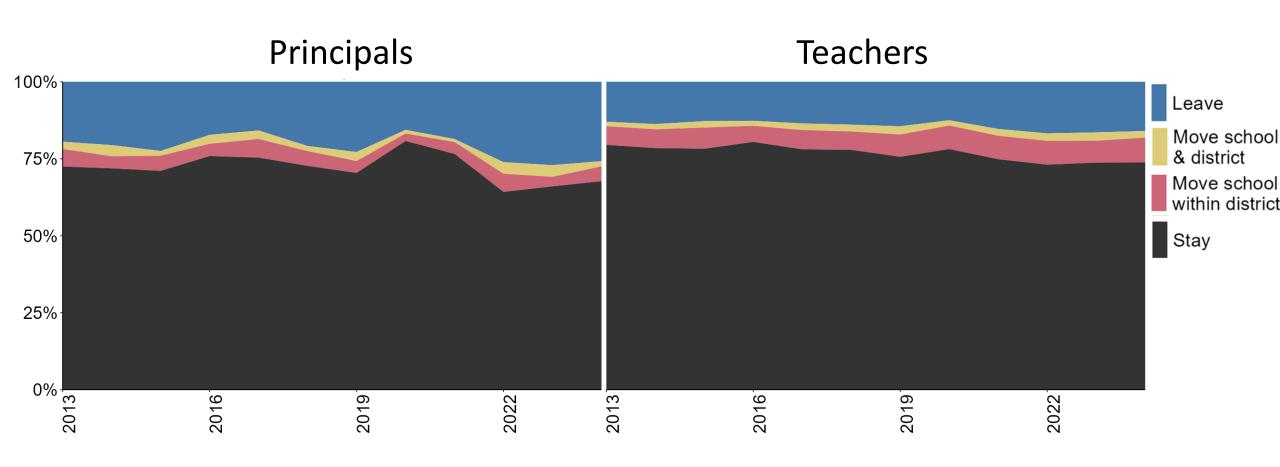
- About 15% of school-level teaching positions are less than .75 FTE
 - → Educators are more likely to leave positions where they spend less time, which can slightly inflate turnover numbers
- Alternatively, we assign each educator to their highest FTE school
 - → This allows us to explore the range of choices staff can make at the end of each school year



Alternative approach



Most educators are retained at their primary schools, but some move to other schools within Alaska.



Wrapping up



Summary of today's presentation

- Regardless of the method used,
 - Educator turnover patterns are consistent since the last time data were reported statewide
 - Higher turnover for principals than teachers
 - Higher turnover in rural communities
 - Turnover has increased since the pandemic
- There are different ways to look at educator turnover
 - These data are not in conflict, but allow us to consider the context and nuance of these patterns



Next steps & questions

- Full report (with more data) to be released in spring 2026
- Statewide educator survey to launch in spring 2026
 - Asks the questions of why
 - Will allow us to explore conditions affecting turnover, and how teachers think about them

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